

## **Virtual Education Plan School Year 2020-20-21**

HMS SCHOOL

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**Goal of Plan:** To provide HMS students virtual education with teachers, therapists, and peers in working on IEP goals and objectives. To continue to provide a framework for school community.

**Overview of Plan:** HMS teachers and therapists will provide group and individual instructional activities for all students.

**School Year:** HMS School Calendar of 2020-2021

**School Hours:** 8:45-3:15, PT, OT, and ST, Therapy scheduled until 4:00.

**Classroom activities** with teacher, teacher assistant, and entire class once in the morning and once in the afternoon.

Individual teacher and student sessions twice a week. Student session for 30 minutes. Functional Life Skills Teacher to join classroom groups as appropriate.

**Therapies:**

**Physical Therapy:** 2x a week 30-40 minutes, Individual sessions.

**Occupational Therapy:** 2x a week 30-40 minutes, Individual sessions.

**Speech/Language Therapy:** 2x a week 30-40 minutes, Individual sessions.

**Music Therapy:** 1X week 30-45 minutes small group session. Individual sessions as identified in IEP or requested by team.

**Recreation Therapy:** 1X week 30-45 minutes small group session. Individual sessions as identified in IEP or requested by team.

**Dance Movement Therapy:** 1X week 30-45 minutes small group session. Individual sessions as identified in IEP or requested by team.

**Art:** 1X a week in classroom.

Vision Support techniques for staff and families by our consultant Teacher of Visually Impaired Students.

Therapeutic Recreation/school-wide socialization on Friday afternoons 1 hour.

Enrichment activities art, science experiments, etc. to be scheduled throughout the week

**FUTURE PLAN for limited in person Physical Therapy and Occupational Therapy:** In development stage.

**Expectations for teaching and learning:** Delivery of services to be individualized based on student's level of independence.

Teachers and therapists to identify with families most appropriate times and methods of instruction.

Flexibility in revising service delivery model to meet student needs.

**Communication Tools and Strategies:** HMS social workers have again contacted each family to be sure they have a means of accessing instruction. We have taken their requests and are fulfilling them. We have designated two virtual education specialists to work closely with families and staff to promote competency and provide ongoing evaluation and assessment of student switches, communication devices and other forms of access. We will continue providing instruction to parent or caregiver assisting with sessions on effective techniques and rudimentary training. Communicating expectations of expected student participation.

**Access: (Devices, Platforms, Handouts:** Primary access is via Zoom meetings. Private Facebook groups as well as emails and phone calls are also used when needed.

**Staff General Expectations:** HMS expects all program staff to connect with families to offer support. We also expect our staff to display a recognition of all of the responsibilities our families are currently juggling related not just to their child attending HMS. At times we need to offer and step back.

**Student Expectations:** To attend and participate as fully as possible.

**Attendance Accountability:** Daily attendance

**Good Faith Efforts for Access and Equity for All Students:** Virtual education specialists and social workers and assistive technologist are readily available to assist families and staff in providing continuity of services. Teachers and therapists modify plans to meet family needs.

**Special Education Supports:** All services are special education.